

## “How to” sheet: Curve Transformations

Try to understand the logic behind transformations rather than just remembering a set of rules.

- All your curve transformations either translate or stretch the curve
- A transformation involving multiplication must be a stretch (zero values are still zero, don't move!)
- A transformation involving adding or subtracting must therefore be a translation.

---

Imagine that you know one pair of coordinates on the curve  $y = f(x)$ , perhaps (2,7).

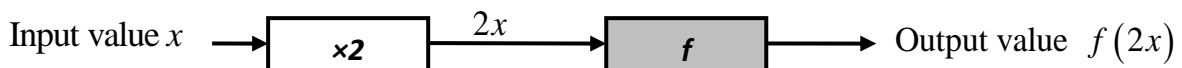
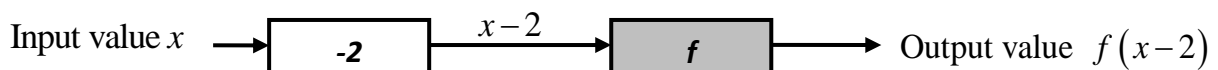
This defines  $f(2) = 7$ .

Now you are asked to do a transformation. Think: does the transformation change the input to  $f$  or the output from  $f$ ?

- Transformations that **first** find  $f(x)$ , **then** add a constant or multiply by a constant are giving you a new  $y$ -value at the same  $x$  as before (translation or stretch in the  $y$ -direction, points moving along a vertical, **constant  $x$  line**).



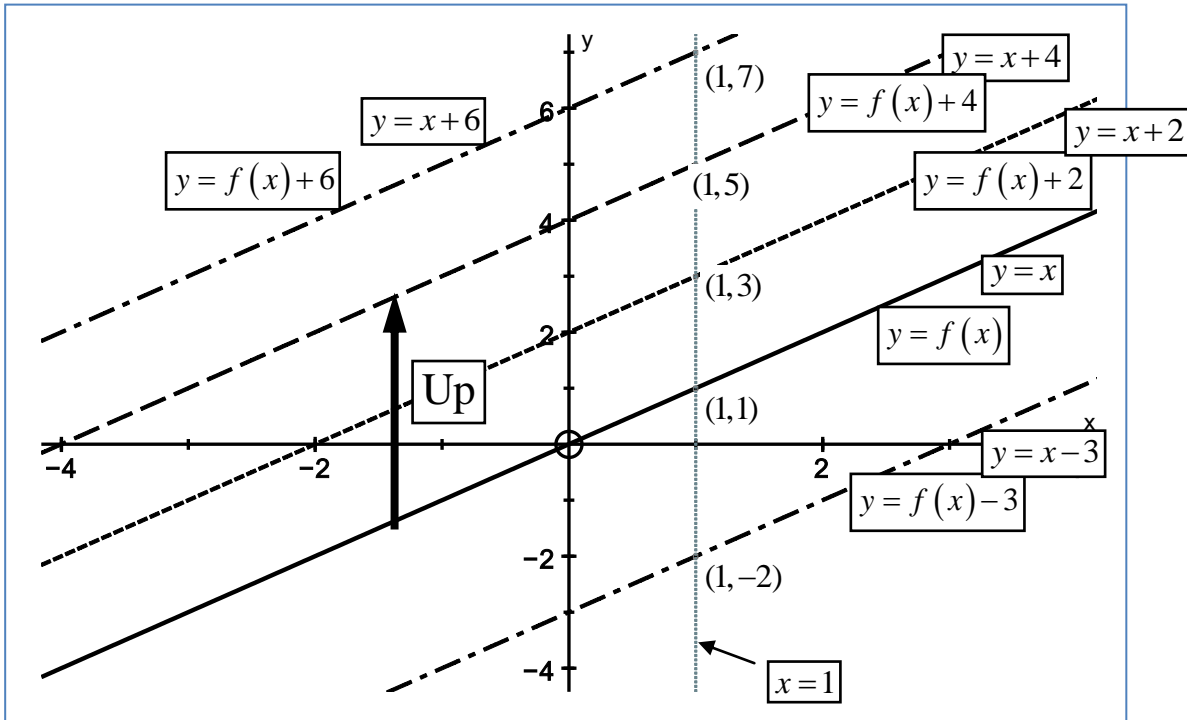
- Transformations that **first** modify the  $x$ -value and **then** pass this new number into the function need a different  $x$ -value to give you the same  $y$ -value as before (translation or stretch in the  $x$ -direction, points move along a horizontal, **constant  $y$  line**)



	Translation	Stretch
y-direction	$f(x) + a$	$kf(x)$
x-direction	$f(x + a)$	$f(kx)$

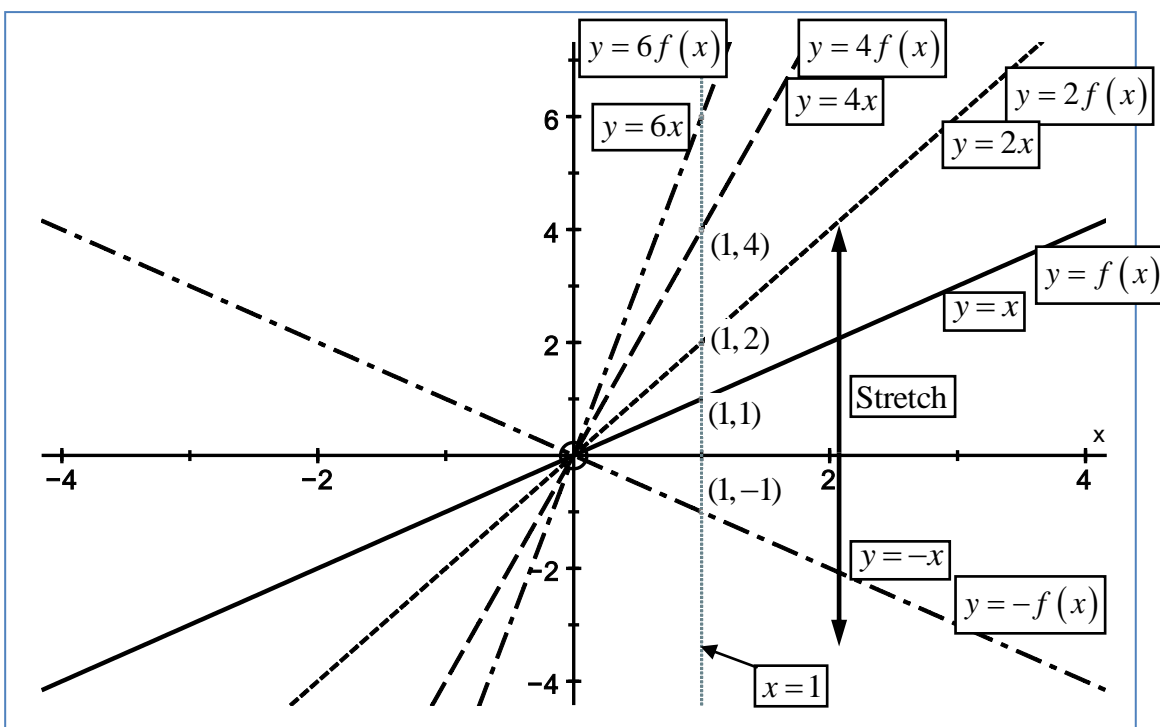
## Translation in the y-direction (along a line of constant x)

Defining  $f(x) = x$  (a very simple function!) and a point on it with known coordinates, (1, 1). We get a family of lines that are shifted up or down from the initial line. For each line, I will show it both as a transformation of  $f(x)$  and as a line equation (just to help you remember it).



## Stretch in the y-direction (multiplying all the original y-values by a constant)

Plotting  $y = kf(x)$  we get a family of lines with y-values that are multiples of the original y-value. All coordinates are stretched in the y-direction (away from the x-axis) by a factor  $k$ .

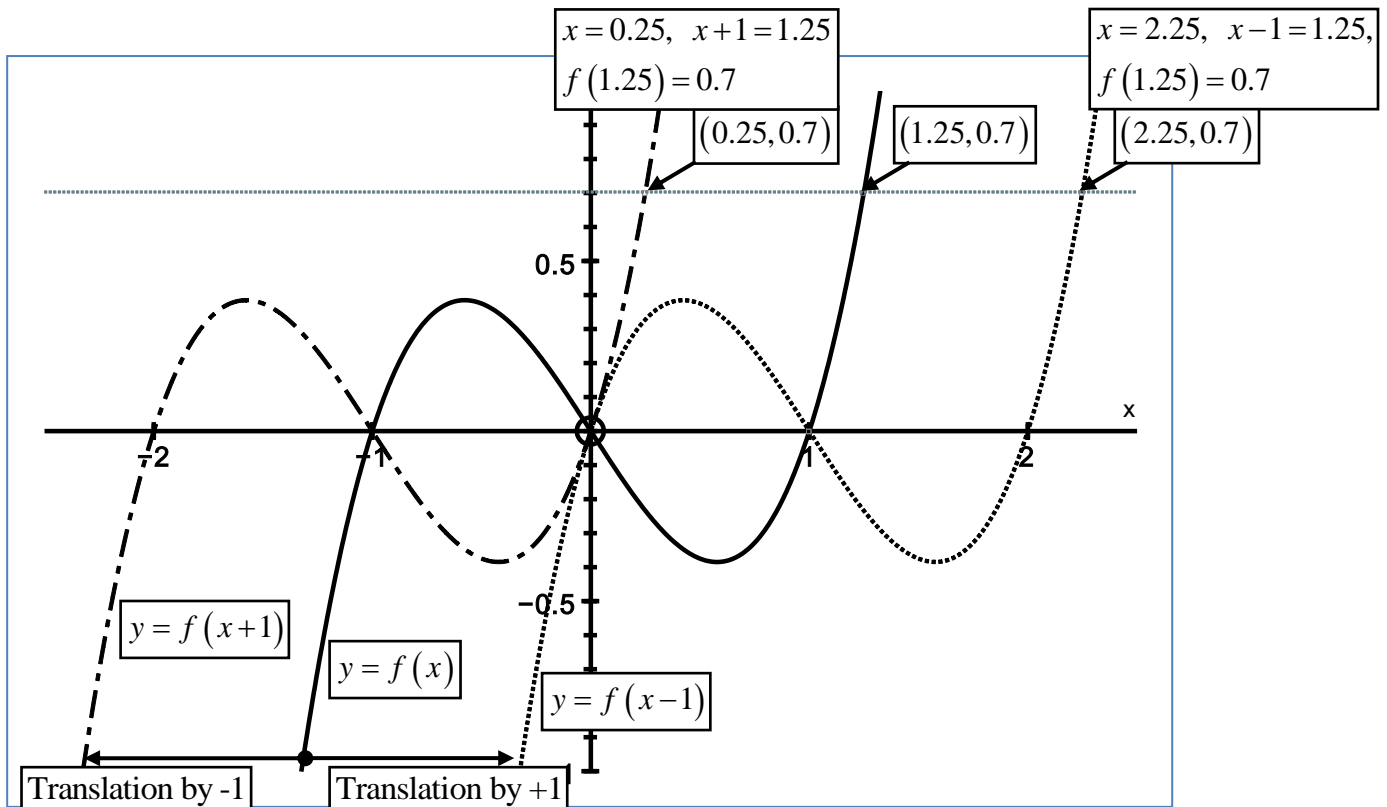


## Translation in the x-direction

$y = f(x+a)$  is the curve  $y = f(x)$  translated by  $-a$  in the  $+x$  direction

**E.g.**  $y = f(x-1)$ , a point moves horizontally  $-a = -(-1) = +1$  to the right along a line of constant  $y$ . To make this  $y$ -value, we must start with a **bigger x-value** than before (because it then has **1 taken off it**).

I will take the cubic  $f(x) \equiv x^3 - x$  as an example.

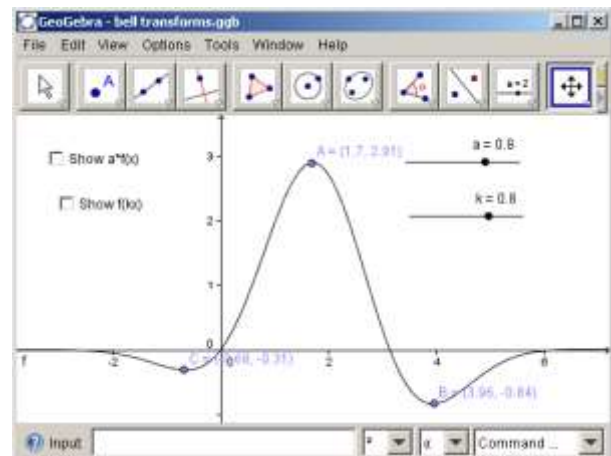
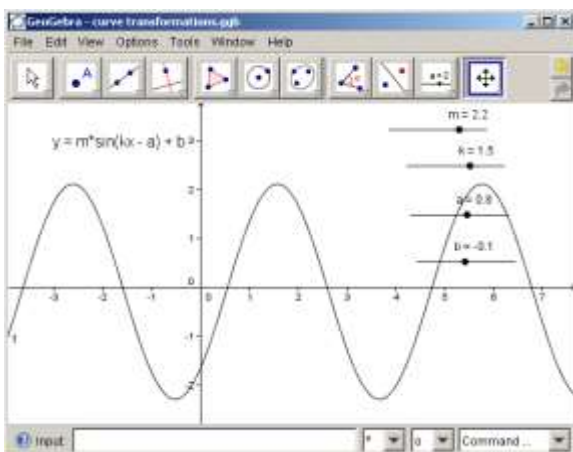


Geogebra applets to show you the curves moving

([www.rwmoss.co.uk/Geogebra/curve transformations kx+a.ggb](http://www.rwmoss.co.uk/Geogebra/curve%20transformations%20kx+a.ggb),

[www.rwmoss.co.uk/Geogebra/bell transforms.ggb](http://www.rwmoss.co.uk/Geogebra/bell%20transforms.ggb) )

Geogebra is free from [www.geogebra.org](http://www.geogebra.org).



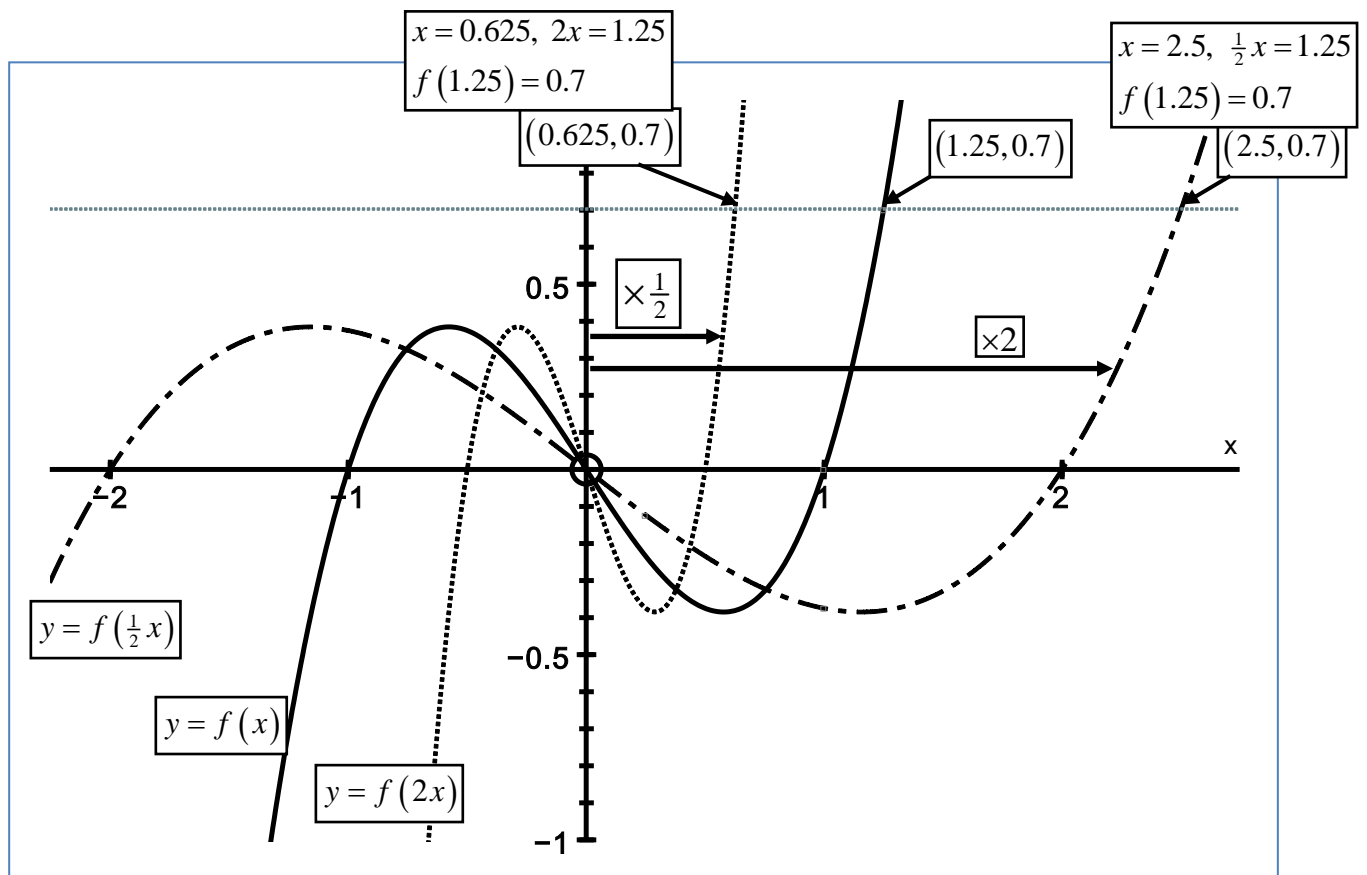
## Stretch in the x-direction

$y = f(kx)$  is the curve  $y = f(x)$  stretched by a factor  $\frac{1}{k}$  in the  $+x$  direction.

The frequency is increased by the factor  $k$  (meaning  $k$  times as many wiggles in a given  $x$ -distance)

**E.g.**  $y = f(2x)$ , a point moves **horizontally along a line of constant  $y$** . To make this  $y$ -value, we must start with an  $x$ -value that is **half of the original** (because it is then doubled).

I will take the cubic  $f(x) \equiv x^3 - x$  as an example.



Always check that your  $x$ -coordinate, passed through the line definition, gives you the  $y$ -value you have chosen (e.g. the  $x = 0.625$ ,  $2x = 1.25$ ,  $f(1.25) = 0.7$  boxes above).